

HOUSING

Course Description: *Housing* is a specialized course designed to prepare students to understand the influences affecting housing decisions. Emphasis is on using available resources effectively to meet individual housing needs.

The integration of Family, Career and Community Leaders of America (FCCLA) provides students with the opportunity for leadership development, personal growth and school/community involvement.

Recommended Pre-Requisites: Family & Consumer Sciences (FACS) or Personal, Academic, and Career Success (PACE), and Interior Design

Recommended Credit(s): ½ - 1 credit

Recommended Grade Level: 10-11-12

Note: ½ credit courses = Standard 1.0 and standards #2 – 9 with a *
1 credit courses = all Standards

Housing

Course Standards

- Standard 1.0** Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace and community.
- Standard 2.0** Examine housing needs and options for individuals and families throughout the lifespan.
- Standard 3.0** Assess current housing trends and issues.
- Standard 4.0** Apply the basic elements, and principles of design.
- Standard 5.0** Evaluate consumer rights and responsibilities concerning housing.
- Standard 6.0** Assess and demonstrate technical knowledge related to the function of interior spaces.
- Standard 7.0** Choose appropriate furnishings to meet specific housing and interior needs.
- Standard 8.0** Interpret the relationship of home maintenance, safety and security to home satisfaction.
- Standard 9.0** Explore career pathways within the housing, interior design industries.

Housing Course Standards and Expectations

Standard 1.0 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace and community.

Expectations and Performance Indicators:

- 1.1 Plan and implement housing and interior design related projects and activities using the Family, Career and Community Leaders of America (FCCLA) planning process.*
- 1.2 Apply and practice leadership, citizenship and teamwork skills in the housing and interior design classroom.*

Standard 2.0 Examine housing needs and options for individuals and families throughout the lifespan.

Expectations and Performance Indicators:

- 2.1 Analyze housing alternatives and factors to be considered in choosing a place to live, based on needs and values of persons involved.*
- 2.2 Compare housing needs for various lifestyles and stages in the life span.*
- 2.3 Relate the influences of historical events upon housing.
- 2.4 Analyze the role of the government in housing; including existing laws, regulations and building codes.

Standard 3.0 Assess current housing trends and issues.

Expectations and Performance Indicators:

- 3.1 Research current trends in housing, furnishings and equipment.*
- 3.2 Explain basic terms and identify illustrations of common architectural features and styles.*
- 3.3 Analyze environmental concerns and their impact on housing.
- 3.4 Determine techniques, materials and technology applications that can be used in housing to conserve energy and other resources.

Standard 4.0 Apply the basic elements and principles of design.

Expectations and Performance Indicators:

- 4.1 Illustrate, explain and use the basic elements of design.*
- 4.2 Create a color wheel analyzing the use and effect of color.*
- 4.3 Apply the elements of design to illustrate the seven principles of design.*
- 4.4 Examine ways to customize designs for interiors and exteriors.
- 4.5 Create and assemble a design for a room, demonstrating good use of principles and elements of design.
- 4.6 Prepare and present an accurate oral or written description of the room's design concept.

Standard 5.0 Evaluate consumer rights and responsibilities concerning housing.**Expectations and Performance Indicators:**

- 5.1 Assess the rights and responsibilities of consumers regarding housing.*
- 5.2 Analyze legal aspects of purchasing and leasing housing.*
- 5.3 Investigate the process to purchase a home; working with a realtor, mortgage, closing, inspections and contractors.
- 5.4 Compare and contrast renter and homeowner insurance policies, rates and coverage.

Standard 6.0 Assess and demonstrate technical knowledge related to the function of interior spaces.**Expectations and Performance Indicators:**

- 6.1 Evaluate and interpret floor plans and identify architectural symbols.*
- 6.2 Understand concepts of Universal design.*
- 6.3 Apply guidelines for zones and traffic patterns in room arrangement.

Standard 7.0 Choose appropriate furnishings to meet specific housing and interior needs.**Expectations and Performance Indicators:**

- 7.1 Examine factors associated with the selection, care and arrangement of furnishings, floor covering and accessories.*
- 7.2 Devise ways to furnish the living environment by renovating, recycling and improvising furnishings and equipment.

Standard 8.0 Interpret the relationship of home maintenance, safety, and security to home satisfaction.**Expectations and Performance Indicators:**

- 8.1 Identify areas and types of maintenance of a house.*
- 8.2 Interpret levels of safety and security in housing*
- 8.3. Research ideas for renovating and remodeling a home.

Standard 9.0 Explore career pathways within the housing, interior design industries.**Expectations and Performance Indicators:**

- 9.1 Research career options related to the housing industry.*
- 9.2 Determine employment and entrepreneurial opportunities and education requirements in the housing and interior design industries.